Grade 11 Religion  
Religion 11 - Core V: Sacraments as Privileged Encounters with Jesus

1. The Sacramental Nature of the Church

Stage 1: Desired Results

Catholic Standards

Targeted Standards

Catholic Identity

DOC All Grades Catholic Identity

Catholic Social Justice Teachings

Life and Dignity of the Human Person

Rights and Responsibilities

The Dignity of Work and the Rights of Workers

Call to Family, Community, and Participation

Option for the Poor and Vulnerable

Solidarity

Care for God's Creation

The Rights of Children

1. THE RIGHT TO A CATHOLIC COMMUNITY that witnesses to Christ and the Gospel by protecting them from child abuse, including sexual abuse and neglect.

2. THE RIGHT TO A SAFE ENVIRONMENT that promotes care, protection, and security.

3. THE RIGHT TO BE RESPECTED AS INDIVIDUALS with human dignity.

4. THE RIGHT TO WORK ACTIVELY TOWARD THEIR OWN EMPOWERMENT through the development of their gifts and talents.

5. THE RIGHT TO A LEARNING ENVIRONMENT THAT VALUES COOPERATION and challenges its members to critical and reflective thinking in their search for truth.

6. THE RIGHT TO DEVELOP POSITIVE, RESPONSIBLE AND CARING ATTITUDES AND BEHAVIORS TOWARD OTHERS and to recognize the rights of others to be safe and free from harassment and abuse.

7. THE RIGHT TO LEARN THE SKILL OF SELF PROTECTION by identifying safe and unsafe situations.

8. THE RIGHT TO LEARN RESPONSIBILITY for themselves and their actions.

9. THE RIGHT TO MAKE RESPONSIBLE DECISIONS founded on religious conviction.

10. THE RIGHT TO GUIDANCE FROM THE CHURCH in their development as loving people.

Summary

The proper understanding of the Church's sacramental life will be emphasized in this unit. In addition to the sacramental life of the believer, emphasis will be given to Jesus Christ as sacrament, the Church as sacrament, and the liturgical context of the sacraments.

(Framework, Core V, Section I, Page 20)

Unit Goals

1. Know the meaning of sacrament.
2. Recognize Jesus is living ever-present sacrament of God.
3. Recognize the Church as the universal sacrament of Jesus Christ.
4. Understand redemption as mediated through the seven sacraments.

Big Ideas

Definition of sacrament

Jesus Christ is the living ever-present sacrament of God

The Church as universal sacrament of Jesus Christ

Redemption through the Sacraments

Enduring Understandings

1. A Sacrament is an efficacious sign of grace, instituted by Christ and entrusted to the Church.
2. Jesus Christ is the living ever-present sacrament of God.
3. The Church in Christ is a sign and instrument of communion with God and of unity among all people.
4. Christ acts through the sacraments.

Resources

* Sacramental links (<http://www.circleofprayer.com/sacraments1.html>)

Content

Definition of sacrament (CCC #1131)

* An efficacious sign of grace, instituted by Christ and entrusted to the Church (CCC #1131)
* Eastern churches use the word "mystery" for sacrament
* Sacraments confer the grace they signify: sanctifying and actual, sacramental (CCC #1996-2005, 1129)

The Church and the sacramental economy of salvation (CCC #849)

* Jesus Christ is the living, ever-present sacrament of God (CCC #1088-1090)
* Church as universal sacrament of Jesus Christ (CCC #774-776)  
  - sacrament of salvation (CCC #780)  
  - has a sacramental view of all reality (CCC  
  #739)  
  - sacrament of the Trinity's communion with  
  us (CCC #774)

Redemption is mediated through the sacraments

* Christ acts through the sacraments (CCC #1084-1085)  
  - signs and symbols (CCC #1145-1152)  
  - for healing and sanctification (CCC #1123,  
  1421)  
  - experiential sign of Christ's presence (CCC  
  #1115-1116)
* Church at prayer (CCC #1073)  
  - prayer defined; different forms (CCC  
  #2559, 2565)  
  - essential for a believer (CCC #2558)  
  - Liturgical prayer and sacraments (CCC  
  #1137-1144)  
  - personal prayer; Christian meditation (CCC  
  #2626-2643, 2705-2719)

**Faith words to know**

Sacrament, mystery, grace (sanctifying, actual, sacramental), economy of salvation, signs, symbols, experiential sign, liturgical prayer, personal prayer, Christian meditation, universal sacrament, redemption

**Scripture references**

Gospel of Luke

1 Corinthians

Titus

2 Peter

Skills

1. Define sacraments.
2. Describe the relationship between sacraments and the Church.
3. Distinguish between the celebration of sacraments in Eastern and Western Churches.
4. Define the term efficacious grace.
5. Cite modern examples of the work of efficacious grace in one's own faith experiences.
6. Classify grace into three types: sanctifying, actual, and sacramental; as well as be able to discuss the areas of occurrence for each type.
7. Investigate the theology that "Jesus is a sacrament."
8. Describe and illustrate the ways in which the Church is a universal sacrament of Christ.
9. Identify ways in which redemption is mediated through the sacraments.
10. Describe and illustrate how the Church uses signs and symbols to reveal Christ's presence in the sacraments.
11. Provide examples from one's own faith life of participation in the sacramental life of the Church.
12. Explain how the sacraments call us to personal holiness, to worship, and to a correct moral attitude.
13. Identify and summarize the three requisite elements of each Sacrament.
14. Explain what it means to have a proper disposition to receive the sacraments.
15. Identify and summarize the meaning of prayer; liturgical prayer as applied to the sacraments; and the importance of personal prayer.
16. Explain why prayer is essential in the life of a believer and in the life of the Church community.

Essential Questions

1. How do I understand the Church's definition of sacrament?
2. How do I know that Jesus Christ is the living ever-present sacrament of God?
3. In what ways do I understand the Church as a sign and instrument of communion with God and unity among all people?
4. In what ways does Christ act through the sacraments?

Stage 2: Assessment Evidence

The Footprints Prayer

Formative: Reading Task

Have students read The Footprints Prayer and have them answer the following three questions: a. What feelings or thoughts came into your mind as you read and reflected on this story? What insight did it give you into your own experience of God? b. Recall a time in your life when you felt God was not present or was completely absent in your life. Describe what that feeling was like. c. At what times have you felt the presence of God most in your life? How did you respond?

Images of Jesus Christ in the Church

Formative: Visual Arts Project

Have the students do a Power Point on the images of Christ's sacramental grace in their own lives. Select images where the student sees God's graces in "the now" context of their lives. Select music that reinforces images shown. Have them explain how these images represent the unconditional love of Jesus present in the church and the sacraments.

Christ and the Church Sacraments

Formative: Reflective Writing

Students will write a reflection on the following questions.a. How is Christ himself the living sacrament of God?b. How is the Church an instrument of grace a sacrament?

Understanding the Sacraments

Formative: Written Assessment

Following a class discussion on the following questions, students will write a summary paragraph for each showing their understanding of the topic addressed in each question.a. What are efficacious signs of grace? (CCC #1131)b. In what two ways is Christ the primary actor in each sacrament?c. When we receive a sacrament, what Person do we encounter?d. Why is having Christ as the principal minister of the sacraments a comfort to the faithful?

Personal Holiness, Worhsop, Correct Moral Attitude

Formative: Reflective Writing

Students will write a personal reflection on how the sacraments call them to personal holiness, to worship, and to a correct moral attitude.

Requisite Elements of Each Sacrament

Summative: Graphic Organizer

Working in cooperative groups, students will develop a graphic organizer summarizing the three requisite elements of each sacrament.

Cooperative Presentation

Summative: Visual Arts Project

The students will present a Power Point covering Christ as sacrament, Church as sacrament, Eastern Churches and sacraments, signs and symbols, Liturgical Prayer and sacraments.

Stage 3: Learning Plan

Learning Experiences

***Suggested learning experiences***

1. Have students read *The Footprints Prayer* and have and answer the following three questions.  
   a. What feelings or thoughts came into your mind as you read and reflected on this story? What insight did it give you into your own experience of God?  
   b. Recall a time in your life when you felt God was not present or was completely absent in your life. Describe what that feeling was like.  
   c. At what times have you felt the presence of God most in your life? How did you respond?
2. Have the students do a Power Point on the images of Christ's sacramental grace in their own lives. Select images where the student sees God's graces in "the now" context of their lives. Select music that reinforces images shown. Have them explain how these images represent the unconditional love of Jesus present in the church and the sacraments.
3. Have students read paragraph #1131 of the Catechism to answer the questions "what is a sacrament?" Discuss the meaning of grace and what God's grace does for us. See 2 Peter 1:3-4.
4. In a prayerful setting, have students reflect on the following questions.  
   a. How is Christ himself the living sacrament of God?  
   b. How is the Church an instrument of grace a sacrament?  
   Share reflections with the class.
5. Conduct a class discussion on the following.  
   a. What are efficacious signs of grace? (CCC #1131)  
   b. In what two ways is Christ the primary actor in each sacrament?  
   c. When we receive a sacrament, what Person do we encounter?  
   d. Why is having Christ as the principal minister of the sacraments a comfort to the faithful?
6. Have student write a personal reflection on how the sacraments call each of us to personal holiness, to worship, and to a correct moral attitude. Invite students to share their reflection with the class.
7. Working in cooperative groups, have students develop a graphic organizer summarizing the three requisite elements of each sacrament. Share with the class.

Resources

* Prayer for Activity (<http://www.prayer-and-prayers.info/favorite-prayers/footprints-prayer.htm>)

Technology Integration

Web browsing software  
Interactive Whiteboard (SmartBoard or ActivBoard)  
DVD Player

Podcasting

Power Point

Prezi.com

iMovie

Resources

Resources

***Suggested resources***

See attached Links

Resources

* Sacrament Intro Videos (<http://www.usccb.org/video/sacraments.shtml>)

Grade 11 Religion  
Religion 11 - Core V: Sacraments as Privileged Encounters with Jesus

2. Sacraments of Initiation - Baptism

Stage 1: Desired Results

Catholic Standards

Targeted Standards

Catholic Identity

DOC All Grades Catholic Identity

Catholic Social Justice Teachings

Life and Dignity of the Human Person

Rights and Responsibilities

The Dignity of Work and the Rights of Workers

Call to Family, Community, and Participation

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The Rights of Children

1. THE RIGHT TO A CATHOLIC COMMUNITY that witnesses to Christ and the Gospel by protecting them from child abuse, including sexual abuse and neglect.

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4. THE RIGHT TO WORK ACTIVELY TOWARD THEIR OWN EMPOWERMENT through the development of their gifts and talents.

9. THE RIGHT TO MAKE RESPONSIBLE DECISIONS founded on religious conviction.

10. THE RIGHT TO GUIDANCE FROM THE CHURCH in their development as loving people.

Summary

The purpose of this unit is to help students come to a fuller understanding of the Sacrament of Baptism.

(Framework, Core V, Section II, Pages 20-21)

Unit Goals

1. Understand the scriptural, historical, and theological basis of Baptism.
2. Know and appreciate the significance of the rites and rituals of Baptism.
3. Value the effects and implications of Baptism for the life of the believer.
4. Know and live the sacrament on a daily basis.

Big Ideas

Scriptural, historical, theological basis of Baptism

Celebration and essential elements

Effects and implications

Appropriating and living this sacrament

Enduring Understandings

1. Baptism is the birth of the baptized into new life in Christ.
2. There are rites and rituals that are essential elements of Baptism.
3. By Baptism we become adoptive children of the Father, members of Christ, and temples of the Holy Spirit.
4. Baptism incorporates us into the Church and makes us sharers in the priesthood of Christ.

Content

Baptism: the sacrament which is the birth of the baptized into new life in Christ. Original and personal sin is forgiven. We become adoptive children of the Father, members of Christ, and temples of the Holy Spirit. Incorporates us into the Church and makes us sharers in the priesthood of Christ. (CCC #1279-1280)

Understanding the sacrament

* Scriptural basis in both the Old and New Testaments
* Historical development: baptism of blood and baptism of desire (CCC #1229-1233, 1258-1261)
* Theological basis (CCC #1229-1245)

Receiving the sacrament

* Celebration: adults, infants and role of godparents (CCC #1229-1252, 403, 1231, 1233, 1255, 1282, 1290)
* Essential elements: immersion or triple pouring of water on the head and saying the words of the formula (CCC #1237-1245, 694, 1214, 1217, 1240)
* Requirements for adults and infants; catechesis for baptized (CCC #1247-1255)
* Minister in ordinary circumstances and when in danger of death (CCC #1256)

Effects of the sacrament (CCC #1262-1270)

* Die and rise with Christ (CCC #1227)
* Freed from Original Sin and all sin (CCC #1263)
* Adopted children of God (CCC #1265-1266)
* Members of the Church (CCC #1267-1270)
* Indelible character: sacrament cannot be repeated (CCC #1272-1274)
* Holy Spirit and discipleship (CC #1241)

Implications of the sacrament

* Members of the Church (CCC #1267)
* Common priesthood (CCC #1268)
* Rights and duties (CCC #1269)
* Call to mission (CCC #1270)
* Ecumenical aspect (CCC #1271)

Appropriating and living the sacrament (CCC #1694)

* Reminders of our Baptism in the Church's liturgy and in pious practices (CCC #281, 1217, 1254, 1668, 2719)
* Prayer and reflection on the meaning of Baptism: sharing in the Death and Resurrection of Christ and our turning away from sin and selfish actions, our ongoing conversion (CCC #1694, 1811, 1966, 1988, 1987, 1992, 1997, 2015)

**Faith words to know**

sacrament, baptism, catechumen, catechumenate, baptism of blood, baptism of desire, mystagogy, sacramental, mystery, Original Sin, initiation, symbol, ritual, indelible character, Easter Vigil, Sprinkling Rite, essential elements

**Scripture references**

The Gospel of Matthew

The Gospel of Luke

The Gospel of John

Acts of the Apostles

1 2 Corinthians

Skills

1. Identify and summarize the three-fold initiation process of the Church.
2. Explain the relationship among the three sacraments of initiation.
3. Explain why the three sacraments of initiation have been celebrated separately.
4. Define the term Baptism.
5. Trace the Scriptural origins of Baptism.
6. Chart the historical and theological development of Baptism.
7. Compare and contrast the baptism of adults with the baptism of infants.
8. Identify the essential elements in the reception of the Sacrament.
9. Identify and summarize the required elements for the baptism of adults and the baptism of infants.
10. Distinguish between ordinary and extraordinary circumstances, and who is able to baptize in each.
11. Describe the effects of the sacrament of Baptism.
12. Identify and summarize the implications of the sacrament of Baptism.
13. Distinguish between the baptism of blood and the baptism of desire. See CCC #1229=1233, 1258-1261.
14. Reflect on the meaning of Baptism and its implications.
15. Provide examples of how the Church, through the liturgy, regularly reminds us of our baptism.
16. Connect one's own experiences of Baptism to the theology of the Sacrament.

Essential Questions

1. How am I born into new life in Christ through the Sacrament of Baptism?
2. How are the rites and rituals of the sacrament of Baptism significant to me?
3. How does the sacrament of Baptism establish my filial relationship with our Triune God?
4. In what ways does Baptism incorporate me into the Church and make me a sharer in the priesthood of Christ?

Stage 2: Assessment Evidence

Sacraments of Initiation

Diagnostic: Visual Arts Project

Review student understanding of the Sacraments of Initiation by having them work with a partner to create an art piece in the form of a poster that reflects the relationship between the Sacraments of Baptism, Confirmation, and Eucharist.

Baptism Prefigured in Old Testament

Formative: Homework

Using the Bible, have students find Old Testament passages that prefigure Baptism and explain how each prefigures the sacrament.

Water in the Sacrament of Baptism

Formative: Freewrite

Students do a free-write on how God's use of water for the matter of the Sacrament of Baptism perfectly fits with human nature.

Knowing Baptism

Formative: Reflective Writing

Following a class discussion on the following questions students will write a summary of their understanding of each of the points addressed in these questions.a. Why can Baptism be received only once?b. What are the matter, form and minister of Baptism?c. Who can Baptize in case of an emergency?d. Why are the baptized given a saint's name?e. What responsibilities do the parents of the baptized infant freely accept?f. What is the role of the godparents or sponsors?g. Why can a non-Christian not be a godparent?

Effects of Baptism

Formative: Reflective Writing

Students will read and reflect on CCC #1227, 1262-1274, 1241 and then develop a list of the principle effects of Baptism on the baptized person.

I baptize thee...

Summative: Dramatization

Using the Book of Rites students will conduct a "baptism" in class following the major sections of the baptismal liturgy.

Summative: Graphic Organizer

Create a graph or chart that compares and/or contrasts the symbolism found in the classroom with the symbols that relate to our faith.

Stage 3: Learning Plan

Learning Experiences

***Suggested learning experiences***

1. Review student understanding of the Sacraments of Initiation by having them work with a partner to create an art piece in the form of a poster that reflects the relationship between the Sacraments of Baptism, Confirmation, and Eucharist.
2. With a partner, respond to these sentence starters:  
   a. I reach out to others with the gracious heart of Jesus whenever I....  
   b.Whenever I remember that God has "chosen and anointed me," the difference it makes is...  
   c. I am able to be a servant leader rather than lording power over people when...
3. Using the Bible, have students work with a partner to find Old Testament passages that prefigure Baptism and explain how each prefigures the sacrament.
4. Class discussion and prayer reflection. When and where did Christ institute the Sacrament of Baptism?
5. Students do a free-write on how God's use of water for the matter of the Sacrament of Baptism perfectly fits with human nature.
6. Ask students to share their own experience of Baptism, their own or someone else's. Ask them to reflect on:  
   a. What symbols did they like?  
   b. What prayers do they remember?  
   c. How did it make them feel?
7. Class discussion on the following questions.  
   a. Why can Baptism be received only once?  
   b. What are the matter, form and minister of  
   Baptism?  
   c. Who can Baptize in case of an emergency?  
   d. Why are the baptized given a saint's name?  
   e. What responsibilities do the parents of the  
   baptized infant freely accept?  
   f. What is the role of the godparents or  
   sponsors?  
   g. Why can a non-Christian not be a godparent?
8. Working with a partner, have students develop an electronic presentation highlighting the differences between the baptism of an adult and the baptism of an infant.
9. Have students read and reflect on CCC #1227, 1262-1274, 1241 and then develop a list of the principle effects of Baptism on the baptized person.
10. In a prayerful setting, have students discuss the many ways the Church uses its liturgical functions to remind us of our baptism.
11. Using the Book of Rites, conduct a "baptism" in class following the major sections of the baptismal liturgy.

Technology Integration

Web browsing software  
Interactive Whiteboard (SmartBoard or ActivBoard)  
DVD Player

Podcasting

Power Point

Prezi.com

iMovie

Resources

Resources

***Suggested resources***

See attached Links and

* Prayer of St. Teresa by John Michael Talbot

Resources

* St. Anthony Messenger Sacraments Page (<http://www.americancatholic.org/features/special/default.aspx?id=29>)

Grade 11 Religion  
Religion 11 - Core V: Sacraments as Privileged Encounters with Jesus

3. Sacraments of Initiation - Confirmation

Stage 1: Desired Results

Catholic Standards

Targeted Standards

Catholic Identity

DOC All Grades Catholic Identity

Catholic Social Justice Teachings

Life and Dignity of the Human Person

Call to Family, Community, and Participation

Care for God's Creation

The Rights of Children

1. THE RIGHT TO A CATHOLIC COMMUNITY that witnesses to Christ and the Gospel by protecting them from child abuse, including sexual abuse and neglect.

3. THE RIGHT TO BE RESPECTED AS INDIVIDUALS with human dignity.

4. THE RIGHT TO WORK ACTIVELY TOWARD THEIR OWN EMPOWERMENT through the development of their gifts and talents.

6. THE RIGHT TO DEVELOP POSITIVE, RESPONSIBLE AND CARING ATTITUDES AND BEHAVIORS TOWARD OTHERS and to recognize the rights of others to be safe and free from harassment and abuse.

9. THE RIGHT TO MAKE RESPONSIBLE DECISIONS founded on religious conviction.

10. THE RIGHT TO GUIDANCE FROM THE CHURCH in their development as loving people.

Summary

In this unit students will come to a fuller understanding of the sacrament of Confirmation.

(Framework, Core V, Section II, Pages 21-22)

Unit Goals

1. Understand the scriptural, historical, and theological basis of Confirmation.
2. Know and appreciate the significance of the rites and rituals of Confirmation.
3. Value the effects and implications of Confirmation for the life of the believer.
4. Know and live the sacrament on a daily basis.

Big Ideas

Scriptural, historical, theological basis of Confirmation

Celebration and essential elements

Effects and implications

Appropriating and living this sacrament

Enduring Understandings

1. Confirmation is the sacrament in which the gift of the Holy Spirit received at Baptism is confirmed.
2. There are rites and rituals that are essential elements of Confirmation.
3. Through Confirmation the gift of the Holy Spirit is strengthened and perfected for living the Christian life and spreading the faith to others.
4. Living the Sacrament is the duty and responsibility of the confirmed.

Content

Confirmation: the sacrament in which the gift of the Holy Spirit received at Baptism is confirmed, strengthened, and perfected for living the Christian life and spreading the faith to others; in this sacrament we receive a permanent sign or character so it cannot be repeated.

Understanding the sacrament

* Scriptural basis: book of Isaiah and descent of Holy Spirit on the Church (CCC #1286-1288; Is 11:2; Acts 8:14-17)
* Historical development (CCC #1290-1292)
* Theological basis: Western Church, Eastern Churches (CCC #1286-1289)

Receiving the sacrament

* Celebration: rite of Confirmation, rite of Christian Initiation for Adults, in Eastern churches (CCC #1298-1300, 1232-1233, 1298, 1290-1292)
* Essential elements: laying on of hands, anointing with chrism, and saying the words of the formula (CCC #1300)
* Requirements: baptized, age, preparation, confession, sponsor (CCC #1306-1310)
* Minister (CCC #1312-1314)

Effects and implications of the sacrament (CCC #1303)

* Perfection of baptismal grace (CCC #1285)
* Help of Holy spirit's gifts and fruits (CCC #1830-1832)
* Indelible character - sacrament cannot be repeated (CCC #1303-1305)
* Call to spread and defend the faith (CCC #1303)
* Discernment of God's call (CCC #1303)
* Stewardship (CCC #1303)

Appropriating and living the sacrament: life in the Holy Spirit (CCC #1694)

* How to know the Holy Spirit's promptings and actions in your life, with the help of the Holy Spirit (CCC #1694)  
  - learn Sacred Scripture (CCC #50-51,  
  94-95, 1066)  
  - live the sacraments (CCC #1071-1072,  
  1091-1092)  
  - love the Catholic Church the Church that  
  Christ began
* Prayer is the foundation for knowing and following the will and actions of the Holy Spirit (CCC #1309, 1073, 2670-2672)

**Faith words to know**

sacrament, sacramental, mystery, chrism, initiation, symbol, ritual, indelible character, Gifts of Holy Spirit, Fruits of Holy Spirit, stewardship, RCIA, laying on of hands, chrismate

**Scripture references**

The Gospel of Matthew

The Gospel of Luke

Acts of the Apostles

2 Corinthians

Galatians

Skills

1. Define Confirmation and explain its relationship to Baptism.
2. Trace the Scriptural origins of Confirmation.
3. Chart the historical and theological developments of Confirmation.
4. Describe the different instances in which the sacrament of Confirmation is celebrated.
5. Identify the essential elements of Confirmation.
6. Discuss the requirements for Confirmation.
7. Identify the minister for Confirmation.
8. Describe the effects and implications of the Sacrament.
9. Explain how the Gifts of the Holy Spirit given in Confirmation help us live a Christian life.
10. Describe and illustrate how the Fruits of the Holy Spirit given in Confirmation help us live a Christian life.
11. Identify and summarize the ways in which the Holy Spirit prompts action in one's life.
12. Connect one's own experiences of Confirmation to the theology of the Sacrament.
13. Discuss the ways in which prayer enables one to know and respond to the Holy Spirit.

Essential Questions

1. In what ways is the gift of the Holy Spirit received at Baptism confirmed and strengthened through the sacrament of Confirmation?
2. How are the rites and rituals of the sacrament of Confirmation significant to me?
3. In what ways is the gift of the Holy Spirit strengthened and perfected in me for living the Christian life?
4. How does the gift of the Holy Spirit help me in spreading the faith to others?

Stage 2: Assessment Evidence

Bible references for Confirmation

Formative: Cooperative Group Work

Working with a partner, find both Old and New Testament passages relating to individuals being anointed and receiving the Gifts of the Holy Spirit. How do these passages relate to Confirmation?

Confirmation in the Acts of the Apostles

Formative: Reflective Writing

In a prayerful setting, have students reflect on Confirmation as first recorded in the Acts of the Apostles.

Understanding Confirmation

Formative: Written Assessment

Following a class discussion on the following questions, students will write a summary paragraph for each showing their understanding of the topic addressed in each question.a. Why is Confirmation called the Sacrament of Fullness?b. When is Confirmation administered today in the Latin Rite?c. In the Latin Rite, why is Confirmation administered by a bishop?d. What is the form of Confirmation in the ordinary form in the Latin Rite?e. Who are the extraordinary ministers of Confirmation in the Latin Rite?f. Why is it appropriate that the confirmand's sponsor be one of his/her godparents?

Gifts and Fruits of the Holy Spirit

Formative: Cooperative Group Work

Students will create a graphic organizer summarizing the Seven Gifts of the Holy Spirit and the Fruits of the Holy Spirit according to definition, purpose, effect, and an example. Share with the class.

Effects of Confirmation

Formative: Writing Assignment

Have students read and reflect on paragraphs # 1285, 1303-1306, 1830-1832 of the Catechism. Summarize the effects of Confirmation as identified in these paragraphs.

Principle Effects of Confirmation

Formative: Writing Assignment

Students will read and reflect on paragraphs #1285, 1303-1306, 1830-1832 of the Catechism. Using the information found in these paragraphs, summarize the effects of Confirmation on the confirmed..

Celebrating Confirmation

Summative: Dramatization

Using the Book of Rites, conduct a "confirmation" in class following the major sections of the Confirmation liturgy.

Stage 3: Learning Plan

Learning Experiences

***Suggested learning experiences***

1. Conduct a think/write/pair/share on the following statement. "Confirmation completes Baptism, giving the Faithful the gifts of the Holy Spirit so they will have the courage to proclaim and live the Catholic faith."
2. Working with a partner, find both Old and New Testament passages relating to individuals being anointed and receiving the Gifts of the Holy Spirit. How do these passages relate to Confirmation?
3. In a prayerful setting, have students reflect on Confirmation as first recorded in the Acts of the Apostles.
4. Class discussion on the following questions.  
   a. Why is Confirmation called the Sacrament of Fullness?  
   b. When is Confirmation administered today in  
   the Latin Rite?  
   c. In the Latin Rite, why is Confirmation  
   administered by a bishop?  
   d. What is the form of Confirmation in the  
   ordinary form in the Latin Rite?  
   e. Who are the extraordinary ministers of  
   Confirmation in the Latin Rite?  
   f. Why is it appropriate that the confirmand's  
   sponsor be one of his/her godparents?
5. Working in cooperative groups, have students create a graphic organizer summarizing the Seven Gifts of the Holy Spirit and the Fruits of the Holy Spirit according to definition, purpose, effect, and an example. Share with the class.
6. Have students read and reflect on paragraphs # 1285, 1303-1306, 1830-1832 of the Catechism. Summarize the effects of Confirmation as identified in these paragraphs.
7. In a prayerful setting, have students discuss the many ways the Church uses its liturgical functions to remind us of our Confirmation.
8. Using the Book of Rites, conduct a "confirmation" in class following the major sections of the Confirmation liturgy.
9. Ask students to reflect on the grace of confirmation. In a journal entry, ask them how they might defend their faith to others.

Technology Integration

Web browsing software  
Interactive Whiteboard (SmartBoard or ActivBoard)  
DVD Player

Podcasting

Power Point

Prezi.com

iMovie

Resources

Resources

***Suggested resources***

See attached Links

Resources

* St. Anthony Messenger Sacraments Page (<http://www.americancatholic.org/features/special/default.aspx?id=29>)

Grade 11 Religion  
Religion 11 - Core V: Sacraments as Privileged Encounters with Jesus

4. Sacraments of Initiation - Eucharist

Stage 1: Desired Results

Catholic Standards

Targeted Standards

Catholic Identity

DOC All Grades Catholic Identity

Catholic Social Justice Teachings

Life and Dignity of the Human Person

Call to Family, Community, and Participation

Option for the Poor and Vulnerable

Solidarity

The Rights of Children

1. THE RIGHT TO A CATHOLIC COMMUNITY that witnesses to Christ and the Gospel by protecting them from child abuse, including sexual abuse and neglect.

3. THE RIGHT TO BE RESPECTED AS INDIVIDUALS with human dignity.

4. THE RIGHT TO WORK ACTIVELY TOWARD THEIR OWN EMPOWERMENT through the development of their gifts and talents.

9. THE RIGHT TO MAKE RESPONSIBLE DECISIONS founded on religious conviction.

10. THE RIGHT TO GUIDANCE FROM THE CHURCH in their development as loving people.

Summary

In this unit students will come to a fuller understanding of the sacrament of the Holy Eucharist.

(Framework, Core V, Section II, Page 22)

Unit Goals

1. Understand the scriptural, historical, and theological basis of Holy Eucharist.
2. Know and appreciate the significance of the rites and rituals of Holy Eucharist.
3. Accept Christ's Real Presence in the Holy Eucharist.
4. Recognize the effects and implications of receiving Holy Eucharist for the life of the believer and the community.

Big Ideas

Scriptural, historical, theological basis of Holy Eucharist

Celebration and essential elements

Christ's Real Presence

Effects and implications, both individually and communally

Enduring Understandings

1. Holy Eucharist is the Sacrament which re-presents in the Mass the sacrificial death and Resurrection of Christ.
2. There are rites and rituals that are essential elements of Holy Eucharist.
3. Christ's Real Presence in the Holy Eucharist is a core teaching of the Catholic Church.
4. Receiving the Holy Eucharist unites one more deeply with Jesus and the Church.
5. Through the reception of the Holy Eucharist at the liturgy, we are sent forth to live the mission of Jesus.

Content

Holy Eucharist: the sacrament which re-presents in the Mass the sacrificial Death of Christ and his Resurrection making it possible for us to eat his Body and drink his Blood (CCC #1323)

Understanding the sacrament

* Scriptural basis in both the Old and New Testaments (CCC #1337-1344)
* Historical development (CCC #1324-1332, 1345))
* Theology: signs, institution, "in memory", thanksgiving and praise, sacrificial memorial, *Ecclesia de Eucharistia* (CCC #1333-1343, 1359-1372)

Receiving the sacrament

* Celebration: parts of Mass, roles of priest and deacon, roles of faith community (CCC #1348-1355, 1566, 1570, 1140, 1348)
* Essential elements: bread, wine from grapes, Eucharistic prayer (CCC #1352-1355, 1412; CIC, cc. 924 sections 1-3, 926, 927)
* Requirements for fruitful reception  
  - Baptized member of the Church who  
  believes in the Real Presence and  
  Transubstantiation (CCC #1376, 1385,  
  1387-1388)  
  - Free from grave sin (CCC #1385)  
  - One hour fast from food and drink (CCC  
  #1387)
* Other receptions: frequent, viaticum, two times a day(CCC #1388-1389, 1524-1525, CIC, c. 917)
* Minister of the sacrament (CCC #1369, 1566)
* Role of extraordinary ministers of Holy Communion (CCC #1411; CIC, c. 910 section 2, c. 230 section 3)

Christ's Real Presence

* Transubstantiation (CCC #1373-1377)
* Worship of the Eucharist: adoration, tabernacle, reverence (CCC #1378-1379, 1385-1386, 1418)

Effects of the sacrament

* Union with Jesus and his Church (CCC #1319, 1396)
* Forgiveness of venial sin (CCC #1394)
* Protection from grave sin (CCC #1395)
* Commits us to the poor (CCC #1397)

Implications of the sacrament

* Ecumenical (CCC #1398)
* Love of God, neighbor, and poor (CCC #1396-1397)
* Nourishing Christ's life in us (CCC #1392)

Appropriating and living the sacrament

* Active participation in Mass where the Lord comes in both word and sacrament (CCC #2042, 2181-2182)
* Prayer of thanksgiving on receiving Jesus Christ in the Eucharist (CCC #1358-1359)
* Reflective prayer on the meaning of Christ's Death and Resurrection, and petition for eh grace to give to others of ourselves as the Lord did (CCC #1359-1361)

**Faith words to know**

sacrament, sacramental, sacrificial, leavened, unleavened, Transubstantiation, adoration, tabernacle, Real Presence, viaticum, Extraordinary Ministers of Holy Communion, venial sin, ecumenical

**Scripture references**

The Four Gospels

Acts of the Apostles

Hebrews

Romans

1 2 Corinthians

1 Thessalonians

1 Timothy

Skills

1. Define the sacrament of the Holy Eucharist.
2. Trace the Scriptural origins of the Eucharist.
3. Explain how the Eucharist is the fulfillment of the Old Testament.
4. Chart the historical development of the Eucharistic celebration.
5. Identify and summarize the richness of the Eucharist as expressed in the many different names we give it. See CCC #1328-1332.
6. Identify and summarize the key elements in the theology of the Eucharist. See CCC #1333-1343, 1356-1372.
7. Explain the unique role of the Eucharist in the celebration of the Mass.
8. Review the parts of the Mass.
9. Identify and summarize the roles of the priest, deacon, and faith community in the celebration of the Eucharist.
10. Identify the minister of the Eucharist and the role of the extraordinary ministers of the Eucharist.
11. Identify the essential elements for the Sacrament of the Eucharist.
12. Identify and summarize the requirements for the fruitful reception of the Eucharist.
13. Explain the teachings of the Church on the reception of the Eucharist. See CCC #1388-1389, 1524-1525.
14. Define transubstantiation.
15. Differentiate the Catholic belief of transubstantiation from that of other Christian beliefs about communion.
16. Describe and illustrate how the Catholic belief of transubstantiation impacts our treatment of the Eucharist outside of Mass. See CCC #1378-1379, 1385-1386, 1418.
17. Identify and summarize the effects of the sacrament.
18. Describe the implications of the Eucharist for one's own life and that of the community.
19. Describe and illustrate how one lives a life rooted in the Eucharist through active participation in Mass.
20. Assess the importance of the prayer of thanksgiving on receiving Jesus Christ in the Eucharist.
21. Describe and illustrate how devotion to the Eucharist is expressed outside of Mass.
22. Connect one's own experience of the Eucharist to the theology of the Sacrament.

Essential Questions

1. In what ways does the Holy Eucharist re-present the sacrificial death and Resurrection of Christ?
2. How are the rites and rituals of the Sacrament of Holy Eucharist significant to me?
3. Why is Christ's Real Presence in the Holy Eucharist a core teaching of Catholic Church?
4. How am I united more deeply with Jesus and the Church through the reception of the Holy Eucharist?
5. After receiving the Holy Eucharist, how do I live the mission of Jesus?

Stage 2: Assessment Evidence

Reflection on Eucharist

Formative: Reflective Writing

Have students write a reflection on how Christ gave a new meaning to the Passover Meal, the Paschal Lamb, the cup of consummation, and the Blood of the Mosaic Covenant in the Last Supper and in his Passion.

Bread of Life Discourse

Formative: Writing Assignment

Students will use the "Bread of Life" discourse in the Gospel of John to identify arguments showing that Christ was not speaking metaphorically or symbolically when he said people needed to eat his Flesh and drink his Blood.

Transubstantiation and Real Presence

Formative: Freewrite

Following the class discussion on transubstantiation and Real Presence, students will do a free-write on their understanding of the meaning of the terms and the mystery each of the terms encompass.

The Mass

Formative: Homework

Students will develop an outline of the parts of the Mass and the roles of the priest, deacon, extraordinary ministers, and the faithful community.

Fruitful Repection of the Eucharist

Summative: Reflective Writing

Following a class discussion on the requirements for the fruitful reception of the Eucharist including baptized member of the Church; belief in transubstantiation and Real Presence; free from grave sin; one hour fast from food and drink (except water); and a bodily demeanor conveying the respect, solemnity, and joy of the moment students will write a reflection how they live out all of these requirements.

Eucharist Outside of Mass

Formative: Posters

Students will prepare a poster showing how the Catholic belief of transubstantiation and Real Presence impacts the Church's treatment of the Eucharist outside of Mass through adoration and special devotions.

Preparing for First Communion

Formative: Writing Assignment

Students will write a letter to an imaginary second grader, giving advice on how best to prepare for First Communion.

Pius X and Holy Communion

Formative: Posters

Working in cooperative groups, students will read the work of Pope Pius X on the "Frequent Reception of Holy Communion." In a poster format they will summarize the points stated by Pius X for encouraging frequent and even daily reception of Holy Communion.

Sacraments of Initiation

Summative: Essay

Culminating Assignment. Having completed the study of the Sacraments of Initiation, have students choose some aspect of one of these Sacraments and write an in-depth report on the topic.

Stage 3: Learning Plan

Learning Experiences

***Suggested learning experiences***

1. In a prayerful setting, engage the students in a reflection on how Christ gave a new meaning to the Passover Meal, the Paschal Lamb, the cup of consummation, and the Blood of the Mosaic Covenant in the Last Supper and in his Passion. Invite students to share their reflections.
2. Working with a partner, have students use the "Bread of Life" discourse in the Gospel of John to identify arguments showing that Christ was not speaking metaphorically or symbolically when he said people needed to eat his Flesh and drink his Blood. Share with the class.
3. Prepare and celebrate a prayer service in which the students say the fifth decade of the Luminous Mysteries, The Institution of the Eucharist. Begin with the Lord's prayer and end with the Glory Be. Before each Hail Mary, have a student read one of the names of the Eucharist as found in the Catechism. See CCC #1328-1332.
4. Class discussion on the following questions.  
   a. What does "transubstantiation" mean?  
   b. What are the teachings of the Church regarding "Real Presence?"  
   Following the class discussion have the students do a free-write on their understanding of the meaning of the terms "transubstantiation" and "Real Presence" and the mystery each of the terms encompass.
5. Begin a class discussion on the Mass using the YouTube video "The Most Holy Sacrifice of the Mass." (See Link below.) Review with the students the parts of the Mass and the roles of the priest, deacon, extraordinary ministers, and the faithful community.
6. Using the new Roman Missal, have students prayerfully reflect on one or more of the Eucharistic Prayers.
7. Class discussion on the requirements for the fruitful reception of the Eucharist including baptized member of the Church; belief in transubstantiation and Real Presence; free from grave sin; one hour fast from food and drink (except water); and a bodily demeanor conveying the respect, solemnity, and joy of the moment.
8. Working with a partner, have students prepare a poster showing how the Catholic belief of transubstantiation and Real Presence impact our treatment of the Eucharist outside of Mass through adoration and special devotions.
9. In a prayerful setting, have students reflect on the effect of the Sacrament in their life.  
   a. provides for and increases union with Jesus  
   Christ  
   b. reinforces the unity of the Church as the  
   Mystical Body of Christ  
   c. forgives venial sins  
   d. strengthens one to avoid grace sin  
   e. diminishes sinful love of self  
   f. strengthens against temptation  
   g. decreases purgatorial debt  
   h. reduces concupiscence
10. Have students write a letter to an imaginary second grader, giving advice on how best to prepare for First Communion.
11. Working in cooperative groups, have students read the work of Pope Pius X on the "Frequent Reception of Holy Communion." (See Link below.) In a poster format summarize the points stated by Pius X for encouraging frequent and even daily reception of Holy Communion.
12. Having completed the study of the Sacraments of Initiation, have students choose some aspect of one of these Sacraments and write an in-depth report on the topic.
13. Ask students, based upon all that they have learned, to write a response to a teenager who states: "I don't go to Mass because it is boring."

Resources

* The Most Holy Sacrifice of the Mass (<http://www.youtube.com/watch?v=5jslsOs3yvs>)

Technology Integration

Web browsing software  
Interactive Whiteboard (SmartBoard or ActivBoard)  
DVD Player

Podcasting

Power Point

Prezi.com

iMovie

Resources

Resources

***Suggested resources***

See attached Links

Resources

* St. Anthony Messenger Sacraments Page (<http://www.americancatholic.org/features/special/default.aspx?id=29>)

Grade 11 Religion  
Religion 11 - Core V: Sacraments as Privileged Encounters with Jesus

5. Sacraments of Healing - Reconciliation

Stage 1: Desired Results

Catholic Standards

Targeted Standards

Catholic Identity

DOC All Grades Catholic Identity

Catholic Social Justice Teachings

Life and Dignity of the Human Person

Rights and Responsibilities

The Dignity of Work and the Rights of Workers

Call to Family, Community, and Participation

Solidarity

Care for God's Creation

The Rights of Children

1. THE RIGHT TO A CATHOLIC COMMUNITY that witnesses to Christ and the Gospel by protecting them from child abuse, including sexual abuse and neglect.

3. THE RIGHT TO BE RESPECTED AS INDIVIDUALS with human dignity.

6. THE RIGHT TO DEVELOP POSITIVE, RESPONSIBLE AND CARING ATTITUDES AND BEHAVIORS TOWARD OTHERS and to recognize the rights of others to be safe and free from harassment and abuse.

8. THE RIGHT TO LEARN RESPONSIBILITY for themselves and their actions.

9. THE RIGHT TO MAKE RESPONSIBLE DECISIONS founded on religious conviction.

10. THE RIGHT TO GUIDANCE FROM THE CHURCH in their development as loving people.

Summary

In this unit students will come to a fuller understanding of the Sacrament of Penance and Reconciliation.

(Framework, Core V, Section III, Pages 22-23)

Unit Goals

1. Understand the scriptural, historical, and theological basis of the sacrament of Penance and Reconciliation.
2. Know and appreciate the significance of the rites and rituals of the Sacrament of Penance and Reconciliation.
3. Value the effects and implications of the sacrament for the life of the believer.

Big Ideas

Scriptural, historical, theological basis of Penance

and Reconciliation

Celebration and essential elements

Effects and implications

Enduring Understandings

1. The Sacrament of Penance and Reconciliation is the means through which sins after Baptism can be forgiven.
2. The symbols, rituals, and prayers contained in the Sacrament of Penance and Reconciliation lead the faithful to experience the healing touch of Christ.
3. Through the sacrament we are reconciled with God and with the Church community.
4. The sacrament provides grace which aids in our ongoing conversion.

Content

Penance and Reconciliation: the sacrament through which sins committed after Baptism can be forgiven, and reconciliation with God and community can be effected.

Understanding the sacrament

* Scriptural basis: Jesus gives the Eleven the power to forgive sins (Jn 20:22-23; CCC #1444)
* Historical development (CCC #1229-1233, 1258-1261)
* Theological basis (CCC #1229-1245)

Receiving the sacrament

* Celebration: individual confession, communal service, general absolution (CCC #1456-1458)
* Essential elements  
  - acts of the penitent: contrition and firm  
  purpose of amendment, confession of sins,  
  penance or satisfaction (CCC #1450-1458)  
  - absolution (CCC #1480-1484)
* Requirements for reception: contrition [both perfect and imperfect], confession of grave or mortal sins, confession of venial sins recommended (CCC #1451-1458)
* Minister and seal of confession (CCC #1461-1467)

Effects of the sacrament

* Forgiveness of all sin (CCC #1442)
* Reconciliation with God by which grace is received (CCC #1468-1469, 1496)
* Reconciliation with the Church (CCC #1443-1445)
* Remission of punishment for sin (CCC #1470, 1496)
* Peace and serenity (CCC #1496)
* Spiritual strength to resist temptation (CCC #1496)

Implications of the sacrament

* Thanksgiving and amendment (CCC #1459, 1451)
* Ongoing conversion (CCC #1423)
* Reconciliation with the Church community (CCC #1422, 1443-1445, 1469)

Appropriating and living the sacrament (CCC #1451, 1468-1469, 1470)

* Prayer of thanksgiving for the gift of God's forgiveness of sins
* Reflective prayer on contrition in its fullest sense: sorrow for our sins with the resolution to avoid future sin. (CCC #1452)

**Faith words to know**

sacrament, sacramental, mystery, Sacraments of Healing, contrition, confession, absolution, forgiveness, conversion, reconciliation, penance, firm purpose of amendment, seal of confession, temptation, communal service, general absolution, remission of punishment for sin, mortal sin, venial sin, acts of the penitent

**Scripture references**

The Gospel of Matthew

The Gospel of Mark

The Gospel of John

Acts of the Apostles

Ephesians

Skills

1. Identify and describe the Sacraments of Healing.
2. Analyze and synthesize the purpose of the Sacraments of Healing.
3. Define the Sacrament of Penance and Reconciliation.
4. Trace the Scriptural origins of the Sacrament of Reconciliation.
5. Chart the historical and theological development of the Sacrament.
6. Identify and summarize the meaning of moral responsibility and sin.
7. Explain how sin damages one's relationship with God.
8. Identify and explain the types of sin as mortal and venial.
9. Describe the three conditions for committing a mortal sin.
10. Identify the ways in which sin may be forgiven.
11. Identify and differentiate among the different types of celebrations of the Sacrament of Penance and Reconciliation.
12. Explain the essential elements of the sacrament.
13. Describe and illustrate how one makes an examination of conscience.
14. Identify and summarize the requirements for reception of the sacrament.
15. Identify the minister of Reconciliation and the meaning of the "seal of confession."
16. Identify and summarize the effects of the sacrament on the individual penitent.
17. Explain how one can make satisfaction for sin.
18. Define "indulgence" plenary and partial.
19. Define and give examples of "sacramentals."
20. Consider one's own experience of the sacrament and God's forgiveness and its implications for living the Christian life.

Essential Questions

1. How do I know that the Sacrament of Penance and Reconciliation is the means through which sins after Baptism can be forgiven?
2. How have I experienced the love, mercy, and healing of Christ through the symbols, rituals, and prayers contained in the Sacrament of Penance and Reconciliation?
3. In what ways am I reconciled with God and the Church community through this sacrament?
4. How does grace from this sacrament aid in my ongoing conversion?

Stage 2: Assessment Evidence

Parable of the Prodigal Son

Formative: Freewrite

Following the class discussion on the Parable of the Prodigal Son, have the students do a free-write indicating the character with whom they most relate.

Penance in the Early Church

Formative: Writing Assignment

After completing the activity tracing the form of Penance used in the Early Church, students will write a paragraph contrasting public and private forms of the Sacrament.

Personal Actions

Formative: Reflective Writing

After a class discussion in which students brainstorm concrete acts they consider wrong, but not seriously wrong, and acts that are seriously wrong ask them to write a reflection paper addressing each of the following.a. moral responsibilityb. sin and our relationship with Godc. mortal and venial sin

Teens and Confession

Formative: Writing Assignment

Write a paragraph explaining the reasons why the Church wants teens to go to confession.

Frequent Confession

Formative: Freewrite

Students will select at least one benefit of frequent Confession and free-write for ten minutes.

Confession Helps Me Be a Better Christian

Formative: Reflective Writing

Following a discussion on the effects of the Sacrament of Reconciliation, students will write a reflection paper identifying how Confession will help them be a better Christian.

Celebrating the Sacrament of Reconciliation

Summative: Dramatization

Create a dialogue between a small group of teens in which one of them is expressing anxiety about celebrating the Sacrament of Reconciliation and the others express their positive experiences of it.

Closing Prayer

Summative: Cooperative Group Work

Working in cooperative groups, students will create a prayer using an examination of conscience as the basis for their prayer. Prayers will be celebrated in class.

Stage 3: Learning Plan

Learning Experiences

***Suggested learning experiences***

1. Have students read "The Parable of the Prodigal Son." Follow the reading with a class discussion focusing on the following.  
   a. Do you completely agree with the actions of any one of the key characters in this story?  
   b. With what character do you most identify?  
   c. How do you think each character felt?  
   d. What would you say to each of them?
2. Class discussion and reflection on why we need the forgiveness of sins, even after Baptism.
3. In a prayerful setting, have students read and reflect on the Scripture passages showing the institution of the Sacrament of Reconciliation. See Mt 9:2-8, 16:18-19 and Jn 20:22-23. Invite students to share their reflections.
4. Partner Work. Using the article on the Sacrament of Penance (see Link), and other resources have the students trace the form of the Sacrament used in the Early Church. Create a table describing the pros and cons for the various forms of penance used in the Early Church.
5. Class discussion. Have students brainstorm concrete acts they consider wrong, but not seriously wrong, and acts that are seriously wrong. Use this list to discuss  
   a. moral responsibility  
   b. sin and our relationship with God  
   c. mortal and venial sin  
   (See CCC #1849-1869.)
6. Provide the students with a copy of the actual Rite of Reconciliation. Have them read and prayerfully reflect on it and offer observations about key words, messages, etc.
7. Using the Book of Rites, discuss the essential elements of the sacrament and the requirements for reception of the sacrament. (See also the Link on *How to Make a Good Confession* and the *Examination for Young Adults*.)
8. Working in cooperative groups, have students use CCC # 1442-1445, 1468-1470, and 1496 to create an electronic presentation identifying and summarizing the effects of the Sacrament of Reconciliation on the individual penitent.
9. Closing Prayer for Unit. Working in cooperative groups have students create a prayer that will be used in class. Have students use an examination of conscience as the basis for their prayer. Celebrate one of these prayers in class.
10. Have students receive the Sacrament of Penance.

Resources

* The Sacrament of Penance (<http://www.newadvent.org/cathen/11618c.htm>)

Technology Integration

Web browsing software  
Interactive Whiteboard (SmartBoard or ActivBoard)  
DVD Player

Podcasting

Power Point

Prezi.com

iMovie

Resources

Resources

***Suggested resources***

See attached Links

Resources

* St. Anthony Messenger Sacraments Page (<http://www.americancatholic.org/features/special/default.aspx?id=29>)

Grade 11 Religion  
Religion 11 - Core V: Sacraments as Privileged Encounters with Jesus

6. Sacraments of Healing - Anointing of the Sick

Stage 1: Desired Results

Catholic Standards

Targeted Standards

Catholic Identity

DOC All Grades Catholic Identity

Catholic Social Justice Teachings

Life and Dignity of the Human Person

Rights and Responsibilities

Call to Family, Community, and Participation

Care for God's Creation

The Rights of Children

2. THE RIGHT TO A SAFE ENVIRONMENT that promotes care, protection, and security.

3. THE RIGHT TO BE RESPECTED AS INDIVIDUALS with human dignity.

6. THE RIGHT TO DEVELOP POSITIVE, RESPONSIBLE AND CARING ATTITUDES AND BEHAVIORS TOWARD OTHERS and to recognize the rights of others to be safe and free from harassment and abuse.

9. THE RIGHT TO MAKE RESPONSIBLE DECISIONS founded on religious conviction.

10. THE RIGHT TO GUIDANCE FROM THE CHURCH in their development as loving people.

Summary

In this unit students will come to a fuller understanding of the sacrament of Anointing of the Sick.

(Framework, Core V, Section III, Page 23)

Unit Goals

1. Understand the scriptural, historical, and theological basis of Anointing of the Sick.
2. Know and appreciate the significance of the rites and rituals of Anointing of the Sick.
3. Recognize the effects and implications of Anointing of the Sick for the life of the believer.

Big Ideas

Scriptural, historical, theological basis of Anointing of the Sick

Celebration and essential elements

Effects and implications

Enduring Understandings

1. The Sacrament of Anointing of the Sick continues Jesus' healing mission.
2. Through the symbols, rituals, and prayers contained in the Sacrament of Anointing of the Sick, the faithful experience the healing touch of Christ.
3. Anointing of the Sick provides spiritual healing, strength, and in some cases physical recovery to a person seriously ill.

Content

Anointing of the Sick: the sacrament which gives spiritual healing and strength to a person seriously ill and sometimes also physical recovery. (CCC #1499-1513)

Understanding the sacrament

* Scriptural basis: Jas 5:14-15; CCC #1510)
* Historical development (CCC #1512)
* Theology  
  - ilness (CCC #1500-1502)  
  - Christ the Physician (CCC #1503)  
  - faith and healing (CCC #1504)  
  - Christ's suffering (CCC #1505)  
  - Disciples carry cross (CCC #1506)  
  - Holy Spirit's gift of healing (CCC #1509)  
  - Christ institutes sacrament of the sick  
  (CCC #1500-1513)

Receiving the sacrament

* Celebration: individual, communal, Viaticum (CCC #1514-1519, 1524-1525)
* Essential elements: laying on of hands, anointing forehead and hands with oil of the sick, spoken words of the formula (CCC #1517-1519)
* Requirements for reception (CCC #1514-1515)
* Minister: priest or bishop (CCC #1516)

Effects of the sacrament (CCC #1520-1523)

* Union of the sick person to Christ in his Passion
* Strength, peace, and courage to endure the sufferings of illness and old age
* The forgiveness of sins
* The restoration of health if God wills it
* Preparation for passing over to eternal life

Implications of the sacrament

* The Lord Jesus does not abandon or forget us; he is with us in all things
* The Lord Jesus' healing power is still at work in the world

Appropriating and living the sacrament (CCC #1522-1523)

* Prayerful reflection on the healing power of Jesus Christ
* Prayer on accepting God's will
* Prayer on offering up our sufferings to God

**Faith words to know**

sacrament, sacramental, mystery, spiritual healing, anointing, viaticum, Christ the Divine Physician

**Scripture references**

The Gospel of Matthew

The Gospel of Luke

The Gospel of John

James

Skills

1. Explain how the two Sacraments of Healing are implied in Christ's healing of the paralytic man (Mt 9:1-8).
2. Define the Sacrament of Anointing of the Sick.
3. Identify and summarize the Scriptural passages which speak of Christ as the Divine Physician and set forth origins of the Sacrament.
4. Chart the historical and theological development of the Sacrament.
5. Identify and summarize the three ways this Sacrament may be received.
6. Describe and illustrate the essential elements in the celebration of the Sacrament.
7. Identify and summarize the requirements for who may receive the Sacrament of Healing.
8. Describe how our understanding of the practice of who can receive the Sacrament has changed since Vatican II.
9. Identify who the ministers of the Sacrament are, and why they are the only ones allowed to administer it.
10. Analyze the effects of the Sacrament of Anointing of the Sick.
11. Describe and illustrate the implications of this Sacrament.
12. Assess the importance of prayer in living this Sacrament.

Essential Questions

1. How does the Sacrament of Anointing of the Sick continue Jesus' healing mission?
2. In what ways should the rites and rituals of the Sacrament of Anointing of the Sick be significant to those receiving the Sacrament?
3. In what ways have I witnessed or experienced comfort or healing through the Sacrament of Anointing of the Sick?

Stage 2: Assessment Evidence

Healing in Scripture

Formative: Technology Project

Working with a partner, have the students locate New Testament references showing the healing power of Jesus. Create a Power Point presentation to share with the class.

Requirements and Essential Elements

Summative: Writing Assignment

Write a short response summarizing the requirements for receiving the Sacrament of the Sick as well as the matter, form, and minister of the Sacrament.

Sacraments of Healing

Summative: Essay

After completing the study of the Sacraments of Healing, students will write a report on some aspect of one of the two sacraments of healing.

Effects of the Sacrament

Formative: Posters

Students will create a poster summarizing the effects of the Sacrament of Anointing of the Sick as indicated in CCC #1520-1523.

"Physicians" of Today

Summative: Report

Students will conduct research on the life of a "modern-day" saint especially known for their care of the sick and the dying. In a short essay, they are to summarize the work of the individual and answer two questions. In what ways are they imitating the Divine Physician? What can I learn from their life?

Stage 3: Learning Plan

Learning Experiences

***Suggested learning experiences***

1. Working with a partner, have the students locate New Testament references showing the healing power of Jesus. Create a Power Point presentation to share with the class.
2. Conduct a think/write/pair/share on the following statement. Follow this sharing with a class discussion.  
   *Why is a Sacrament like Anointing of the Sick appropriate for persons who are facing death?*
3. As a class, read and reflect on CCC #1514-1519 as a means of identifying and summarizing who may receive the Sacrament as well as the matter, form and minister of the Sacrament of the Anointing of the Sick.
4. Working with a partner, students will create a poster summarizing the effects of the Sacrament of Anointing of the Sick as indicated in CCC #1520-1523. Share posters with the class.
5. In cooperative groups, have students consider the following and be prepared to share their thinking with the whole class.  
   *If someone receives the Sacrament of the Sick and then dies. Does that mean the Sacrament did not work? What does it mean? What good does the Sacrament do if it does not heal a person physically?*
6. Have the students research the life of a "modern-day" saint especially known for their care of the sick and the dying. In a short essay, ask them to summarize the work of the individual and answer two questions. In what ways are they imitating the Divine Physician? What can I learn from their life?

Technology Integration

Web browsing software  
Interactive Whiteboard (SmartBoard or ActivBoard)  
DVD Player

Podcasting

Power Point

Prezi.com

iMovie

Resources

Resources

***Suggested resources***

See attached Links

Resources

* St. Anthony Messenger Sacraments Page (<http://www.americancatholic.org/features/special/default.aspx?id=29>)

Grade 11 Religion  
Religion 11 - Core V: Sacraments as Privileged Encounters with Jesus

7. Sacraments of Service - Holy Orders

Stage 1: Desired Results

Catholic Standards

Targeted Standards

Catholic Identity

DOC All Grades Catholic Identity

Catholic Social Justice Teachings

Life and Dignity of the Human Person

Call to Family, Community, and Participation

The Rights of Children

6. THE RIGHT TO DEVELOP POSITIVE, RESPONSIBLE AND CARING ATTITUDES AND BEHAVIORS TOWARD OTHERS and to recognize the rights of others to be safe and free from harassment and abuse.

10. THE RIGHT TO GUIDANCE FROM THE CHURCH in their development as loving people.

Summary

The purpose of this unit is to help students understand and appreciate the sacrament of Holy Orders in the Catholic Church today.

(Framework, Core V, Section IV, Page 24)

Unit Goals

1. Understand the scriptural, historical, and theological basis of Holy Orders.
2. Know and appreciate the significance of the rites and rituals of Holy Orders.
3. Recognize the effects and implications of Holy Orders for those ordained.
4. Understand the role of the faithful in supporting, encouraging, and praying for the ordained ministers of the Church.

Big Ideas

Scriptural, historical, theological basis of Holy Orders

Celebration and essential elements

Effects and implications

Appropriating and living this sacrament

Enduring Understandings

1. Holy Orders is the Sacrament through which a man is made a bishop, priest, or deacon.
2. There are rites, rituals, and requirements that are essential elements of Holy Orders.
3. As servant leaders, the ordained ministers of the Church have distinctive ministries.
4. The faithful have a responsibility to support, encourage, and pray for the ordained ministers of the Church.

Content

Holy Orders: the sacrament through which a man is made a bishop, priest, or deacon and is given the grace and power to fulfill the responsibilities of the order to which he is ordained.

Understanding the sacrament

* Scriptural basis in the New Testament (CCC #1577)  
  - Jesus consecrates his followers at the Last  
  Supper (Jn 17)  
  - Jesus commanded his followers, "do this in  
  memory of me" his apostles continued to  
  celebrate the Eucharist as ordained  
  ministers
* Historical development: instituted by Christ (CCC #874ff)
* Theology (CCC #1539-1553)

Receiving the sacrament

* Celebration of ordination: bishop, priest, deacon (CCC #1555-1571)
* Essential elements: imposition of hands, spoken words of consecration (CCC #1572-1574)
* Requirements  
  - called to ministry (CCC #1578)  
  - baptized male (CCC #1577)  
  - celibacy in Latin Church (CCC #1579)  
  - adequate education and formation (CCC  
  #1578, 1598)  
  - mental health screening  
  - lifelong commitment to personal prayer  
  and devotion (CCC #1567, 1579)  
  - servant leader in Person of Christ (CCC  
  #1552-1553, 1548-1551)
* Minister of the sacrament: bishop (CCC #1575-1576)

Effects of the sacrament (CCC #1262-1270)

* Indelible character; this sacrament cannot be repeated (CCC #1581-1584)
* Grace of the Holy Spirit (CCC #1585-1589)

Implications of the sacrament

* Servant leaders according to order (CCC #1574ff)
* Distinctive ministries of bishop, priest, deacon (CCC #1594-1596)

Appropriating and living the sacrament (CCC #1694)

* Prayer for more vocations to the priesthood (CCC #1548)
* Praying for bishops, priests, and deacons (CCC #1547)
* Offering help and support to bishops, priests, and deacons (CCC #1547)

**Faith words to know**

sacrament, sacramental, mystery, ordination, indelible character, celibacy, servant leader, ministries, vocation, ordained ministers, clergy, diaconate, apostolic succession, bishop, chastity, diocese, obedience, poverty, presbyterate, religious

**Scripture references**

The Four Gospels

Hebrews

1 2 Timothy

Titus

Skills

1. Define and explain the Sacraments at the Service of Communion.
2. Define the Sacrament of Holy Orders.
3. Identify and summarize the scriptural basis of the Sacrament of Holy Orders.
4. Chart the historical development of the sacrament.
5. Analyze and synthesize the Sacrament of Holy Orders in the economy of salvation. See CCC #1539-1553.
6. Identify and summarize the three degrees of the Sacrament of Holy Orders and the relationship among them.
7. Explain the matter, form and minister of Holy Orders.
8. Analyze and summarize the requirements of the reception of Holy Orders.
9. Connect the essential elements for the celebration of the sacrament to their intended effects.
10. Assess how Holy Orders enables the ordained to act *in persona Christi*.
11. Explain *apostolic succession*.
12. Explain what is meant by an *indelible character* being imparted at ordination.
13. Distinguish between a transitional deacon and a permanent deacon.
14. Explain the role of the permanent deacon in the church.
15. Identify the symbols of a deacon.
16. Identify and summarize the office of a priest and the office of a bishop.
17. Identify the symbols of a priest.
18. Summarize the basic roles of the priest through ordination.
19. Explain the relationship of a priest to his bishop and all other priests in the diocese.
20. Explain the commitments of celibacy and obedience made by priests.
21. Explain how a bishop represents the *fullness of the priesthood*.
22. Identify the symbols of a bishop.
23. Explain *incardination*.
24. Identify and summarize the differences between a diocesan priest and a priest in a religious order.
25. Describe and illustrate how the faithful share in the priesthood of Christ.
26. Assess the importance of prayer in the life of a priest.
27. Identify ways in which the clergy live out the sacrament of Holy Orders.
28. Discuss the community's responsibility toward the ordained.
29. Provide examples of how one can offer support to the clergy.

Essential Questions

1. How does a person become an ordained minister in the Catholic Church?
2. Why can only men become ordained ministers in the Catholic Church?
3. In what ways do the ordained ministers of the Church have distinctive ministries?
4. How do I exercise my responsibility to encourage, support, and pray for the ordained ministers of the Church?

Stage 2: Assessment Evidence

Divisions of the Sacraments

Diagnostic: Oral Assessment

What are the three divisions of the Sacraments and what Sacraments belong to each division?

Scriptural Basis of Holy Orders

Formative: Writing Assignment

Following the creation of a chart tracing the Old and New Testament basis for Holy Orders, have students write a short report summarizing the nature of the priesthood in the Old and New Testament.

Holy Orders and the Economy of Salvation

Formative: Reflective Writing

Following a Socratic Seminar, students will write a reflection paper on their understanding of the Sacrament of Holy Orders in the economy of salvation.

Three Degrees of Holy Orders

Formative: Posters

Students will create a poster depicting the three degrees of the Sacrament of Holy Orders and the relationship among them.

Deacon, Priest, Bishop

Formative: Technology Project

Working in cooperative groups, have students develop an electronic presentation incorporating the following.a. symbols of a deacon, priest, and bishopb. role of a permanent deacon, priest, and bishop in the churchc. duties of a permanent deacon, priest, and bishop in the church.

Living as a Priest

Formative: Writing Assignment

Working with a partner, students will list some of the duties and activities priests assume in living out their priestly life.

Knowing Your Bishop

Formative: Writing Assignment

Students will conduct research to find out information about the bishop of the Diocese of Cleveland. The research may include items such as name, when ordained to the priesthood, age, education, when ordained as a bishop, motto, coat of arms, goals, etc.

Supporting the Ordained

Formative: Writing Assignment

Students will identify and summarize the responsibilities of the faithful toward the ordained and how they can and should support them.

Stage 3: Learning Plan

Learning Experiences

***Suggested learning experiences***

1. Class discussion centering on the Sacraments of Service and why they are called *sacraments of service*.
2. Begin the study of the Sacrament of Holy Orders with a prayer service incorporating one or more of the videos referenced below.
3. Working with a partner, have students create a chart tracing the Old and New Testament basis for Holy Orders. Share with the class.
4. In a Socratic Seminar setting, have students discuss the meaning of the Sacrament of Holy Orders in the economy of salvation. Prior to the seminar students should read and reflect on CCC #1539-1553.
5. Conduct a class discussion on *apostolic succession* and why it is important.
6. Working with a partner, have students create a poster depicting the three degrees of the Sacrament of Holy Orders and the relationship among them.
7. Working in cooperative groups, have students develop an electronic presentation incorporating the following.  
   a. symbols of a deacon, priest, and bishop  
   b. role of a permanent deacon, priest, and  
   bishop in the church  
   c. duties of a permanent deacon, priest, and  
   bishop in the church.
8. Invite a priest to speak to class about the call to the priesthood and the challenges and rewards of being a priest.
9. Working with a partner, have students list some of the duties and activities priests assume in living out their priestly life.
10. Invite a permanent deacon to class to speak about the call to the diaconate and the challenges and rewards of being a deacon.
11. Have students conduct research to find out information about the bishop of the Diocese of Cleveland. The research may include items such as name, when ordained to the priesthood, age, education, when ordained as a bishop, motto, coat of arms, goals, etc.
12. Class discussion on the following question. *Why does modern society oftentimes reject the idea of an all-male, celibate priesthood?*
13. Ask students how they would defend the celibate priesthood to people who oppose it.
14. Conduct a think/write/pair/share on why it is an advantage for the church to have unmarried priests.
15. Class discussion on the following question. *What does the Church mean when she says that no one has the right to the Sacrament of Holy Orders?*
16. Working with a partner, have students identify and summarize the responsibilities of the faithful toward the ordained and how they can and should support them. Share with the class.

Resources

* Fishers of Men ([http://www.youtube.com/watch?v=E9nKsUEvMGQfeature=fvst](http://www.youtube.com/watch?v=E9nKsUEvMGQ&feature=fvst))

Technology Integration

Web browsing software  
Interactive Whiteboard (SmartBoard or ActivBoard)  
DVD Player

Podcasting

Power Point

Prezi.com

iMovie

Resources

Resources

***Suggested resources***

See attached Links and

* Book of Rites

Resources

* Catholic Update - Sacrament of Holy Orders: Priesthood in Transition (<http://www.americancatholic.org/Newsletters/CU/ac0797.asp>)

Grade 11 Religion  
Religion 11 - Core V: Sacraments as Privileged Encounters with Jesus

8. Sacraments of Service - Marriage

Stage 1: Desired Results

Catholic Standards

Targeted Standards

Catholic Identity

DOC All Grades Catholic Identity

Catholic Social Justice Teachings

Life and Dignity of the Human Person

Rights and Responsibilities

Call to Family, Community, and Participation

Care for God's Creation

The Rights of Children

1. THE RIGHT TO A CATHOLIC COMMUNITY that witnesses to Christ and the Gospel by protecting them from child abuse, including sexual abuse and neglect.

2. THE RIGHT TO A SAFE ENVIRONMENT that promotes care, protection, and security.

3. THE RIGHT TO BE RESPECTED AS INDIVIDUALS with human dignity.

4. THE RIGHT TO WORK ACTIVELY TOWARD THEIR OWN EMPOWERMENT through the development of their gifts and talents.

6. THE RIGHT TO DEVELOP POSITIVE, RESPONSIBLE AND CARING ATTITUDES AND BEHAVIORS TOWARD OTHERS and to recognize the rights of others to be safe and free from harassment and abuse.

7. THE RIGHT TO LEARN THE SKILL OF SELF PROTECTION by identifying safe and unsafe situations.

8. THE RIGHT TO LEARN RESPONSIBILITY for themselves and their actions.

9. THE RIGHT TO MAKE RESPONSIBLE DECISIONS founded on religious conviction.

10. THE RIGHT TO GUIDANCE FROM THE CHURCH in their development as loving people.

Summary

The purpose of this unit is to help the students understand and appreciate the sacrament of marriage in the Catholic Church today.

(Framework, Core V, Section IV, Pages 24-25)

Unit Goals

1. Understand the scriptural, historical, and theological basis of Marriage as a sacrament.
2. Recognize the essential elements necessary for a valid Marriage within the Catholic Church.
3. Understand how the grace received in sacramental Marriage strengthens the couple to live conjugal fidelity and welcome the gift of children.
4. Understand the importance of prayer in living out married life.
5. Understand what the Catholic Church teaches about divorce, annulment, and remarriage.

Big Ideas

Scriptural, historical, theological basis of Marriage

Celebration and essential elements

Effects and implications

Appropriating and living this sacrament

Divorce, annulments, remarriages

Enduring Understandings

1. Christian marriage is a lifelong commitment between a baptized man and a baptized woman designed to reflect the unending love that God has for his people.
2. There are requirements for the reception of the sacrament of Marriage as well as living out married life.
3. The exchange of free consent takes place before a priest or deacon and two other witnesses in a liturgical setting.
4. The graces received in sacramental marriage strengthens the couple to live conjugal fidelity and welcome the gift of children.
5. Prayer is important in living out married life.
6. The Church has specific teachings on divorce, annulment, and remarriage.

Content

Marriage: the sacrament in which a baptized man and a baptized woman form with each other a lifelong covenantal communion of life and love that signifies the union of Christ and the Church and through which they are given the grace to live out this union. (CCC #1601, 1603, 1613-1616, 1642)

Understanding the sacrament: Jesus raises marriage to the dignity of a sacrament

* Scriptural basis (CCC #1614-1615)
* Historical development (CCC #1602-1620)
* Theology  
  - sacramental marriage (CCC #1621-1630)  
  - mixed marriages/disparity of cult  
  conditions for permission/dispensation  
  (CCC #1633-1637)

Receiving the sacrament

* Celebration: within the Mass, within the Liturgy of the Word (CCC #1621-1624)
* Essential elements: free consent of the couple, consent given in the presence of the Church's minister and two witnesses (CCC #1625-1632)
* Requirements for Marriage: baptism, no prior bond or other impediments, able to give free consent, celebration according to Church law (CCC #1617,1625-1637)
* Ministers: the spouses before a priest or deacon and two other witnesses (CCC #1623, 1630)

Effects of the sacrament (CCC #1638-1642)

* Grace to perfect the couple's love for each other and strengthen their bond
* Help to live the responsibilities of married life
* Help on the journey to eternal life

Requirements of Marriage

* Unity and indissolubility (CCC #1644-1645)
* Fidelity (CCC #1646-1651)
* Openness to children (CCC #1652-1654)

Implications of the sacrament

* Lifelong conjugal fidelity (CCC #164ff)
* Domestic Church (CCC #1655-1658)
* Gift of children and nurturing them (CCC #1652-1653)
* Qualities of successful marriage (CCC #1641-1658)

Divorce, declaration of nullity, remarriages (CCC #1650)

Appropriating and living the sacrament (CCC #1694)

* Prayer for parents, relatives, and all who are married (CCC #1657)
* Praying for our lives ahead, asking God to help us know his will and to follow it in faith (CCC #1656)
* Careful preparation for marriage, remote, proximate, and immediate (CCC #1632; FC #66)
* Ongoing marriage enrichment (CCC #1632, 1648)
* Reflective prayer on married life as witness to Christ's love (CCC #1661)

**Faith words to know**

sacramental, marriage, indissolubility, conjugal fidelity, disparity of cult, declaration of nullity, domestic church, inter-church marriages, interfaith marriages, chastity, free consent, domestic church, natural family planning, contraception, sins against marriage, marital bond, marital act, dispensation, valid marriage, ratification, premarital sex, adultery, unitive aspect of marriage, remarriage

**Scripture references**

Genesis

The Four Gospels

1 Corinthians

Ephesians

Skills

1. Define the Sacrament of Marriage.
2. Trace the Scriptural origins of the Sacrament of Marriage.
3. Chart the historical and theological development of the Sacrament of Marriage.
4. Identify and summarize the meaning of a sacramental marriage.
5. Explain a "mixed marriage" and a "disparity of cult."
6. Identify and summarize the requirements for dispensation to allow a Catholic to marry in a mixed marriage or in a marriage of a disparity of cult.
7. Differentiate the Church's understanding of marriage as a sacrament from that of other cultural understandings of marriage.
8. Explain why it is fitting that marriage takes place in the context of the Holy Mass.
9. Distinguish between the celebration of marriage within Mass and within the Liturgy of the Word.
10. Identify and summarize the matter, form and ministers in the celebration of the Sacrament of Marriage.
11. Identify and summarize the Church's teaching on the requirements for a valid marriage.
12. Explain how a marriage is ratified.
13. Describe the situations in which a marriage may be considered invalid.
14. Connect the requirements of marriage with the effects and implications of marriage.
15. Assess the importance of preparation prior to the reception of the Sacrament.
16. Identify the role of the community in the preparation and support of married couples.
17. Discuss the fundamental goals of a Christian married couple.
18. Relate the Church's understanding of marital love.
19. Explain the Church's teaching about every conjugal act, its two purposes, and the supernatural effect of the conjugal act.
20. Explain the relationship between the marital bond and the marital act.
21. Describe and illustrate how premarital sex and adultery violate the unitive aspect of marriage.
22. Explain how the possibility of taking on the duty of educating children is inherent in every act of sexual intercourse.
23. Identify and summarize the Church's teaching on natural family planning.
24. Analyze and synthesize the teaching of the Church on contraception.
25. Identify and summarize the sins against marriage.
26. Explain the Church's teachings on divorce, declaration of nullity, and remarriages.
27. Explain how the vocation or call to marriage is a call to holiness.
28. Explain the importance of prayer before, during, and after the marriage ceremony.
29. Identify and summarize how the family is the "domestic church."
30. Identify ways in which a married couple can insure ongoing enrichment of their marriage.

Essential Questions

1. How does the love of a married couple reflect the love of God?
2. Why get married in the Catholic Church today?
3. How do people get married in the Catholic Church?
4. In what ways do grace and prayer strengthen married life?
5. In what ways can we support married couples?
6. In what ways does the Church address divorce, annulment, and remarriage?

Stage 2: Assessment Evidence

Marriage Booklet

Formative: Project

Students will create a booklet for the sacrament of marriage. They will include bridal party, songs, readings, readers, vows, etc

Purposes of the Marriage Act

Formative: Writing Assignment

Students will free-write explaining the two purposes of the marriage act.

Mixed Marriage and Disparity of Cult

Formative: Technology Project

Working in cooperative groups, have students will create an electronic presentation identifying and summarizing the Church's teachings ona. mixed marriagesb. disparity of cultc. dispensation to allow a mixed marriage or a marriage of disparity of cult

Sins Against Marriage and Chastity

Formative: Writing Assignment

Students will work with a partner to develop a chart identifying and summarizing the sins against marriage and chastity.

Requirements for a Valid Marriage

Formative: Cooperative Group Work

Students will create a summary of the requirements of a valid marriage.

Sacrament of Matrimony

Summative: Writing Assignment

Students will write a paragraph summarizing the Sacrament of Matrimony.

Essential Elements

Summative: Written Assessment

Students will write a brief report explaing the matter, form and minister of the Sacrament of Matrimony.

Sacraments of Service

Summative: Essay

After studying the Sacraments of Service, students will write a report on some aspect of one of the Sacraments of Service.

Stage 3: Learning Plan

Learning Experiences

***Suggested learning experiences***

1. Have students read paragraph #1660 of the Catechism and develop a summary list of the points made about marriage.
2. Working with a partner, have students trace the historical and theological development of the Sacrament of Marriage.
3. As a class, discuss the theological meaning of sacramental marriage.
4. Working in cooperative groups, have students create an electronic presentation identifying and summarizing the Church's teachings on  
   a. mixed marriages  
   b. disparity of cult  
   c. dispensation to allow a mixed marriage or a marriage of disparity of cult
5. Working with a partner, have students identify the details in planning and celebrating a marriage. Using the details ask students to identify the details which are purely human customs and which ones are necessary for a valid marriage.
6. Using the Book of Rites, conduct a class discussion on the rite of the Sacrament of Marriage. Focus on matter, form and ministers of marriage.
7. Conduct a think/pair/share on the four areas a priest publicly questions a couple about to ensure that they intend to enter into a valid marriage.
8. Invite a deacon to talk with the class about the Pre-Cana Program.
9. Working with a partner, have students create a graphic showing how true love always bear fruit God's love for humankind; man's love for God; and love of husband and wife.
10. Class discussion on the following items.  
    a. Church's understanding on marital love.  
    b. Church's teaching about conjugal love.  
    c. Relationship between the marital bond and  
    the marital act.
11. Working with a partner have students reference *Humanae Vitae* to summarize the Church's teaching on contraception and natural family planning.
12. Conduct a class discussion on the sins against marriage and chastity.
13. Have students do a free-write specifying how the widespread adoption of contraception contributes to premarital sex, adultery, voluntary abortion, and gay rights.
14. Class discussion. What is the Church's teachings on divorce, declaration of nullity, and remarriage.
15. In a prayerful setting, view *Father Barron's Comments on Marriage and Relationships* at the YouTube site listed below. Follow the viewing with a class discussion on the importance of relationships in marriage.
16. Have students discuss why marriages don't always work out. Ask them to list reasons for this and how the Church can help marriages in trouble. Share their list with the class.
17. Invite a priest from the Marriage Tribunal to discuss the requirements for the reception of the sacrament. Answer questions posed by students.

Resources

* Fr. Barron's Comments on Marriage and Relationships ([www.youtube.com/watch?v=N2fcNFHDzAEfeature=related](http://www.youtube.com/watch?v=N2fcNFHDzAE&feature=related))

Technology Integration

Web browsing software  
Interactive Whiteboard (SmartBoard or ActivBoard)  
DVD Player

Podcasting

Power Point

Prezi.com

iMovie

Resources

Resources

***Suggested resources***

1. See attached Links
2. Book of Rites

Resources

* Catholic Update on Marriage (<http://www.americancatholic.org/Newsletters/CU/preview.aspx?id=239>)